



Qualification Guidance

**SEG Awards Level 5 Diploma in
Bespoke Tailoring (RQF)**

England - 601/8252/0

About Us

Skills and Education Group Awards continually invest in high quality qualifications, assessments and services for our chosen sectors. As a UK leading sector specialist we continue to support employers and skills providers to enable individuals to achieve the skills and knowledge needed to raise professional standards across our sectors.

Skills and Education Group Awards has an on-line registration system to help customers register learners on its qualifications, units and exams. In addition it provides features to view exam results, invoices, mark sheets and other information about learners already registered.

The system is accessed via a web browser by connecting to our secure website using a username and password: [Skills and Education Group Awards Secure Login](#)

Sources of Additional Information

The Skills and Education Group Awards website www.skillsandeducationgroupawards.co.uk provides access to a wide variety of information.

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Date and Issue Number

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2.3	February 2020	New qualification guide
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2.7	December 2024	Updated UKFT logo in header

This guide should be read in conjunction with the Indicative Content document **version 1.1** which is available on our secure website using the link above.

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This is a live document and as such will be updated when required. It is the responsibility of the approved centre to ensure the most up-to-date version of the Qualification Guide is in use. Any amendments will be published on our website and centres are encouraged to check this site regularly.

Introduction

The SEG Awards Level 5 Diploma in Bespoke Tailoring has been designed to meet the requirements of the bespoke Tailoring Trailblazer Apprenticeship Standards. These apprenticeship standards have been developed by a group of prestigious employers from the bespoke garment production industry, including The Savile Row Bespoke Association.

The SEG Awards Level 5 Diploma in Bespoke Tailoring is a regulated qualification which sits on the Regulated Qualification Framework. It is comprised of one mandatory unit with a choice of specialised pathways in either tailoring and/or cutting. The qualification is designed to support learners who would like to learn and be able to demonstrate highly skilled cutter and/or tailoring techniques and workmanship, which could promote career opportunities within the bespoke and luxury garment market.

Aims

The SEG Awards Level 5 Diploma in Bespoke Tailoring aims to:

- allow a learner to demonstrate achievement of the specialist knowledge and skills needed to carry out the role of a highly skilled bespoke tailor and/or cutter
- demonstrate the learner's ability to complete tailoring and cutting practices and processes with speed, accuracy, precision and consistency to ensure the bespoke garment meets the exacting standards of both the customer and workplace
- support the achievement of the Bespoke Tailoring Trailblazer Apprenticeship Standard (as an optional aide) or support the attainment of high level bespoke tailoring and cutting skills through mainstream FE/HE delivery
- allow a learner to progress to further training, including higher education.

Pre-requisites

This qualification is designed for those learners who are 18+ and who should have completed a recognised Level 2 maths and English qualification. Learners must be proficient in tailoring, garment making and cutting skills equivalent to a Level 3. Where learners have not achieved a Level 3 qualification, centres must be sure that learners have sufficient skills and previous knowledge within tailoring and cutting to successfully work towards the Level 5 qualification. The achievement of the qualification can be used to show coverage of the Bespoke Tailoring Trailblazer Apprenticeship Standards and/or support the attainment of high level bespoke tailoring and cutting skills through mainstream FE/HE delivery.

Skills and Education Group Awards would recommend that learners receive appropriate advice and guidance on the suitability of the qualification before embarking on any learning at higher levels.

Qualification Structure and Rules of Combination

Rules of Combination: Learners must achieve a minimum of 50 credits. This must include 16 credits from the mandatory unit.

Unit	Unit Number	Level	Credit Value	GL
Mandatory Unit				
Bespoke Garment Production	T/507/9735	5	16	144
Cutting Pathway				
Cutting Practices and Processes for Bespoke Garments	F/507/9737	5	34	306
Tailoring Pathway				
Tailoring a Bespoke Garment	A/507/9736	5	36	324

Assessment

Internal assessment, internal and external moderation. Specific requirements and restrictions may apply to individual units within qualifications. Units within these qualifications must be assessed in line with the appropriate assessment strategy as stated in each unit. Please check unit and qualification details for specific information.

Centres must take all reasonable steps to avoid any part of the assessment of a learner (including any internal quality assurance and invigilation) being undertaken by any person who has a personal interest in the result of the assessment.

Practice Assessment Material

Skills and Education Group Awards confirm that there is no practice assessment material for this qualification.

Teaching Strategies and Learning Activities

Centres should adopt a delivery approach which supports the development of all individuals. The aims and aspirations of all the learners, including those with identified special needs or learning difficulties/disabilities, should be considered and appropriate support mechanisms put in place.

Progression Opportunities

The qualification can be used to show achievement of the skills and competency required for the Bespoke Tailoring Apprenticeship Standards. Therefore, learners could progress onto the end point assessment which is required for full achievement of the Bespoke Tailoring Apprenticeship. Learners may also progress to employment as a highly skilled tailor and/or cutter within the bespoke and luxury garment market.

Centres should be aware that Reasonable Adjustments which may be permitted for assessment may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Tutor/Assessor Requirements

Skills and Education Group Awards require those involved in the assessment process to be suitably experienced and/or qualified. In general terms, this usually means that the Assessor must be knowledgeable of the subject/occupational area to at least the level they are delivering/assessing at.

Those responsible for Internal Quality Assurance (IQA) must be knowledgeable of the subject/occupational area to a suitable level to carry out accurate quality assurance practices and processes.

Language

These specifications and associated assessment materials are in English only.

Qualification Summary

Qualification	
SEG Awards Level 5 Diploma in Bespoke Tailoring – 601/8252/0	
Qualification Purpose	D1. Confirm competence in an occupational role to the standards required
Age Range	Pre 16 <input type="checkbox"/> 16-18 <input type="checkbox"/> 18+ <input checked="" type="checkbox"/> 19+ <input checked="" type="checkbox"/>
Regulation	The above qualifications are regulated by Ofqual
Assessment	<ul style="list-style-type: none"> • Internal assessment • Internal and external moderation
Type of Funding Available	See FaLA (Find A Learning Aim)
Qualification/Unit Fee	See Skills and Education Group Awards web site for current fees and charges
Grading	Pass To achieve a Pass, learners must complete all units as stated in the rule of combination (RoC)
Operational Start Date	01/02/2016
Review Date	31/12/2025
Operational End Date	
Certification End Date	
Guided Learning (GL)	450 hours
Total Qualification Time (TQT)	500 hours
Skills and Education Group Awards Sector	Fashion and Textiles
Ofqual SSA Sector	4.2 Manufacturing Technologies
Support from Trade Associations/Stakeholder Support	UKFT
Administering Office	See Skills and Education Group Awards web site

Unit Details

Bespoke Garment Production

Unit Reference	T/507/9735
Level	5
Credit Value	16
Guided Learning	144 hours
Unit Summary	<p>This unit should enable the learner to demonstrate the skills, knowledge and behaviours required for bespoke garment production. The learner will demonstrate that they understand the cultural heritage of bespoke garment production and carry out analysis and evaluation of the bespoke tailoring industry, different textile brands and European standards. The learner will show full understanding of appropriate equipment and materials and demonstrate safe working practices. The learner will also recognise and implement a high standard of customer service through understanding the importance of communication within the business and throughout the production of a bespoke garment.</p>
Learning Outcomes (1 to 4) <i>The learner will</i>	Assessment Criteria (1.1 to 4.3) <i>The learner can</i>
1. Understand the heritage of bespoke garment production in the United Kingdom.	<p>1.1 Analyse the history and heritage of bespoke garment production in the United Kingdom.</p> <p>1.2 Evaluate the influence that the heritage of bespoke garment production has on today's luxury market.</p>
2. Understand the different materials used within bespoke garment production.	<p>2.1 Describe the characteristics of a variety of fabrics used within bespoke garment production.</p> <p>2.2 Critically compare the fabrics that would be most suitable to use when constructing a specific bespoke garment.</p> <p>2.3 Analyse how the bespoke tailoring industry can be used to influence and support bespoke garment production using different textile brands.</p> <p>2.4 Summarise how traditional manufactured cloth processes meet British and European standards.</p>

<p>3. Know how to produce a bespoke garment.</p>	<p>3.1 Identify and minimise hazards and risks in the workplace through safe working practices.</p> <p>3.2 Select appropriate equipment and materials needed to produce a bespoke garment.</p> <p>3.3 Use equipment and materials to produce a bespoke garment.</p> <p>3.4 Show how to store the equipment and materials that are used to produce a bespoke garment.</p> <p>3.5 Summarise the importance of the high standards of workmanship that are required within bespoke garment production.</p> <p>3.6 Evaluate own strengths and weaknesses throughout the bespoke garment production process.</p>
<p>4. Demonstrate effective communication skills throughout the production of a bespoke garment.</p>	<p>4.1 Interpret instructions from colleagues precisely.</p> <p>4.2 Demonstrate clear and effective communication skills with colleagues and customers.</p> <p>4.3 Provide advice to customers using knowledge of bespoke garment production and heritage.</p>
<p>This unit is mapped to the Bespoke Tailoring Trailblazer Apprenticeship Standards 2015.</p>	

Cutting Practices and Processes for Bespoke Garments

Unit Reference	F/507/9737
Level	5
Credit Value	34
Guided Learning	306 hours
Unit Summary	This unit should enable the learner to demonstrate the skills, knowledge and behaviours required to carry out cutting practices and processes for the construction of bespoke garments. The learner will demonstrate the ability to work closely with the tailor and build effective customer relations through understanding how to identify and respond to customer requirements. The learner will ensure that they will be able to prepare and cut component parts of a bespoke garment. The learner will also demonstrate and follow the company systems when organising purchases of materials and implement the stock control process.
Learning Outcomes (1 to 3) <i>The learner will</i>	Assessment Criteria (1.1 to 3.7) <i>The learner can</i>
1. Understand cutting practices and processes.	<p>1.1 Describe how to produce economical lays to company standards.</p> <p>1.2 Explain why correct ticketing and instructions are important when cutting cloths.</p> <p>1.3 Evaluate why it is important to maintain a good working relationship with the tailor.</p> <p>1.4 Analyse the principles of garment construction for a variety of bespoke garments.</p>
2. Know how to identify and respond to customer requirements.	<p>2.1 Gather individual customer requirements for a bespoke garment.</p> <p>2.2 Discuss and advise customers on the style of a garment and cloth selection.</p> <p>2.3 Analyse any customer figure variations that need to be addressed.</p> <p>2.4 Carry out required customer fittings.</p>

	<p>2.5 Perform effective bespoke selling and after care according to customer requirements.</p>
<p>3. Be able to prepare and cut component parts of a bespoke garment.</p>	<p>3.1 Organise the purchase of materials, taking into account stock control.</p> <p>3.2 Construct patterns for the bespoke garment.</p> <p>3.3 Lay out patterns and mark the cloth.</p> <p>3.4 Cut cloth according to pattern markings.</p> <p>3.5 Prepare the bundle of the bespoke garment component parts ready to give to the tailor.</p> <p>3.6 Maintain the quality of finish within the timeframe and budget set by the company.</p> <p>3.7 Evaluate own strengths and weaknesses throughout the cutting processes.</p>
<p>This unit is mapped to the Bespoke Tailoring Trailblazer Apprenticeship Standards 2015.</p>	

Tailoring a Bespoke Garment

Unit Reference	A/507/9736
Level	5
Credit Value	36
Guided Learning	324 hours
Unit Summary	This unit should enable the learner to demonstrate the skills, knowledge and behaviours required for the construction of a bespoke garment, ensuring precision, speed and accuracy is achieved. Through following the disciplined processes of bespoke production the garment should show a high level of hand stitching, finishing and pressing. The learner will show that they understand how to make amendments to garments meeting the customer specifications and following the company systems.
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.7) <i>The learner can</i>
1. Know how to construct a bespoke garment.	<ul style="list-style-type: none"> 1.1 Canvas a coat by hand. 1.2 Prepare a garment for the first fitting baste. 1.3 Disassemble a garment and amend construction as per cutters instructions. 1.4 Demonstrate how to baste the garment through the adjustments process. 1.5 Follow the fitting and reassembling instructions. 1.6 Evaluate why it is important to maintain a good working relationship with the cutter.
2. Know how to finish and press a bespoke garment.	<ul style="list-style-type: none"> 2.1 Complete the final alterations. 2.2 Hand-make the buttonholes. 2.3 Hand-finish the garment inside and out. 2.4 Press and prepare the garment for the final customer fitting. 2.5 Number and log each garment.

	<p>2.6 Maintain the quality of finish of the bespoke garment within the timeframe and budget set by the company.</p> <p>2.7 Evaluate own strengths and weaknesses throughout the tailoring processes.</p>
<p>This unit is mapped to the Bespoke Tailoring Trailblazer Apprenticeship Standards 2015.</p>	

Recognition of Prior Learning (RPL), Exemptions, Credit Transfers and Equivalencies

Skills and Education Group Awards policy enables learners to avoid duplication of learning and assessment in a number of ways:

- Recognition of Prior Learning (RPL) – a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they already possess and do not need to develop through a course of learning.
- Exemption - Exemption applies to any certificated achievement which is deemed to be of equivalent value to a unit within Skills and Education Group Awards qualification but which does not necessarily share the exact learning outcomes and assessment criteria. It is the assessor's responsibility, in conjunction with the Internal Moderator, to map this previous achievement against the assessment requirements of the Skills and Education Group Awards qualification to be achieved in order to determine its equivalence.
- Any queries about the relevance of any certificated evidence, should be referred in the first instance to your centre's internal moderator and then to Skills and Education Group Awards.

It is important to note that there may be restrictions upon a learner's ability to claim exemption or credit transfer which will be dependent upon the currency of the unit/qualification and a learner's existing levels of skill or knowledge.

Where past certification only provides evidence that could be considered for exemption of part of a unit, learners must be able to offer additional evidence of previous or recent learning to supplement their evidence of achievement.

- Credit Transfer – Skills and Education Group Awards may attach credit to a qualification, a unit or a component. Credit transfer is the process of using certificated credits achieved in one qualification and transferring that achievement as a valid contribution to the award of another qualification. Units/Components transferred must share the same learning outcomes and assessment criteria along with the same unit number. Assessors must ensure that they review and verify the evidence through sight of:
 - Original certificates OR
 - Copies of certificates that have been signed and dated by the internal moderator confirming the photocopy is a real copy and make these available for scrutiny by the External Moderator.
- Equivalencies – opportunities to count credits from the unit(s) from other qualifications or from unit(s) submitted by other recognised organisations towards the place of mandatory or optional unit(s) specified in the rule of combination. The unit must have the same credit value or greater than the unit(s) in question and be at the same level or higher.

Skills and Education Group Awards encourages its centres to recognise the previous achievements of learners through Recognition of Prior Learning (RPL), Exemption, Credit Transfer and Equivalencies. Prior achievements may have resulted from past or present employment, previous study or voluntary activities. Centres should provide advice and guidance to the learner on what is appropriate evidence and present that evidence to the external moderator in the usual way.

Further guidance can be found in 'Delivering and Assessing Qualifications' which can be downloaded from the Skills and Education Group Awards website.

Certification

Learners will be certificated for all units and qualifications that are achieved and claimed.

Skills and Education Group Awards' policies and procedures are available on the Skills and Education Group Awards web site.

Exemptions

This qualification contains barred units, equivalencies or exemptions. These are identified in the [Qualification Structure and Rules of Combination on page 4](#).

Glossary of Terms

GL (Guided Learning)

GL is where the learner participates in education or training under the immediate guidance or supervision of a tutor (or other appropriate provider of education or training). It may be helpful to think – ‘Would I need to plan for a member of staff to be present to give guidance or supervision?’

GL is calculated at qualification level and not unit/component level.

Examples of Guided Learning include:

- Face-to-face meeting with a tutor
- Telephone conversation with a tutor
- Instant messaging with a tutor
- Taking part in a live webinar
- Classroom-based instruction
- Supervised work
- Taking part in a supervised or invigilated formative assessment
- The learner is being observed as part of a formative assessment.

TQT (Total Qualification Time)

‘The number of notional hours which represents an estimate of the total amount of time that could reasonably be expected to be required, in order for a learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of a qualification.’ The size of a qualification is determined by the TQT.

TQT is made up of the Guided Learning (GL) plus all other time taken in preparation, study or any other form of participation in education or training but not under the direct supervision of a lecturer, supervisor or tutor.

TQT is calculated at qualification level and not unit/component level.

Examples of unsupervised activities that could contribute to TQT include:

- Researching a topic and writing a report
- Watching an instructional online video at home/e-learning
- Watching a recorded webinar
- Compiling a portfolio in preparation for assessment
- Completing an unsupervised practical activity or work
- Rehearsing a presentation away from the classroom
- Practising skills unsupervised
- Requesting guidance via email – will not guarantee an immediate response.